

Bucks Bulletin is a project of the students and staff of Washington Island School.

What is Title 1?

By Margaret Foss, Title 1 coordinator

Washington Island School District receives federal funding for a school-wide Title 1 program. This means we are allocated funds to improve systems and practices and embrace high-quality curricula, to create and implement a comprehensive plan that will ensure all students meet the state's challenging academic standards. WISD Title 1 conducts needs assessments, assures implementation of student intervention and evaluation, develops continuous improvement planning and reform, supports professional development, reviews and supports teacher and paraprofessional certification, and works to develop and support family engagement activities. Margaret Foss is the Title 1 Coordinator for WISD.

Schoolwide Title 1 programs are designed to generate high levels of academic achievement for all students, especially those most in need of additional support.

Family Engagement and YOU!

As the 2020-2021 school year opens, the WISD is ascribing to the motto "We Are in This Together." This includes you, as parents and families. As the Title 1 Coordinator, I am interested in how the school can best support and encourage families during this unusual time. I would like to offer opportunities that will generate mutual support for all of us as we endeavor to help our children grow and develop to their full potential. Here are some options:

If there is interest, I will facilitate 30-minute virtual check-in sessions to bring together groups of six to eight parenting adults (virtually) for mutual support and learning, while also providing resources to enhance family time and family relationships in the home. There could be nine sessions in all, with each session focusing on a specific topic related to "Developmental Relationships" in parenting and/or child-rearing (expressing care, growth, providing support, sharing power, expanding possibilities, setting family goals, preventing alcohol and tobacco use, managing money). If you would like to join a group to keep connected and explore these topics, please email me at margaret.foss@island.k12.wi.us by Monday, Oct. 5.

Parent Focus Group

These meetings allow for the free exchange of information and ideas between parents and the school in a small group setting. School leadership personnel bring information and updates to parents related to many aspects of Washington Island school educational efforts, activities, and events. Parents are provided an opportunity to ask any questions, make suggestions and requests, and generally communicate with school leadership. Parents will be invited to attend at least one of these meetings during the course of the 2020-2021 school year.

Title 1 Annual Review

If you are willing and interested, the Title 1 program conducts an annual review of the program. Participants will review the Title 1 Plan, review the student/parent/teacher compact, review continuous improvement planning, and review family engagement plans and activities. If you would like to participate, please reach out to Margaret Foss.

You're it!



First and second graders use pool noodles to play a socially distanced game of tag in physical education class.

PHOTO BY MELANIE JONES

Back to school



PHOTO BY MARLEEN JOHNSON

Jaylyn is unpacking her school supplies, happy to be in school again!

A crawfishy day at the beach

By Tristan

I had the best summer in 2020 ever! I got to go to the beach! We went to Schoolhouse Beach or Sand Dunes every morning unless it was raining or it was cloudy. We went in the morning because of COVID-19, and there were not a lot of people. We swam, skipped rocks, jumped off the raft, and my favorite, caught crawfish.

At Schoolhouse Beach one day when the sun was shining over the

water, Tommy and I were looking for crawfish. I smelled a crawfish nearby, and tasted the windy wind. The water was a little cold, but I got used to it. After one hour of searching, Max came.

Max is my best friend. He likes to have crawfish at his house, but they keep on getting eaten by racoons. :(Tommy said he was tired, but I wasn't yet, so Max and I went looking for crawfish. We searched, and finally I saw a crawfish underwater. "I see one, and it is a big one!" I said when I tried to grab the smooth crawfish. Then, I grabbed it. It was hard to hold so it slipped out of my hand. "Nooo!" I said when I dropped it.

"Pick it up," Max said.

"Okay, Okay," I said. I got it, but when I looked at it, it had seven legs instead of eight. I named it, Seven Seas. Max made it pinch him, and he said it did not hurt. Then, I finally let it pinch me. For some reason, it did not hurt!

I said, "I will take it home." So, I took it home and kept it as a pet. My sister, Lilian, loves my crawfish. Later, I went fishing and caught another crawfish. It also lost a leg, and I named it, Big Chuges. Then, he died, but Seven Seas did not.

I had a very crazy day at the beach, and I love my crawfish, Seven Seas.

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Together



PHOTO BY ALYSSA WAGNER

Opal poses wearing her "We are in this together" t-shirt all students and staff wore on the first Friday of school. This t-shirt was designed by high school student, Breanna, last spring.

Work of art



PHOTO BY MELANIE JONES

Jaida poses with her finished radial relief sculpture.

Lunching carefully



PHOTO BY MARLEEN JOHNSON

Having lunch on the lawn together, but separate! Clockwise from the left: Teagan, Emily, Julia, and Jocelyn.

Matter matters

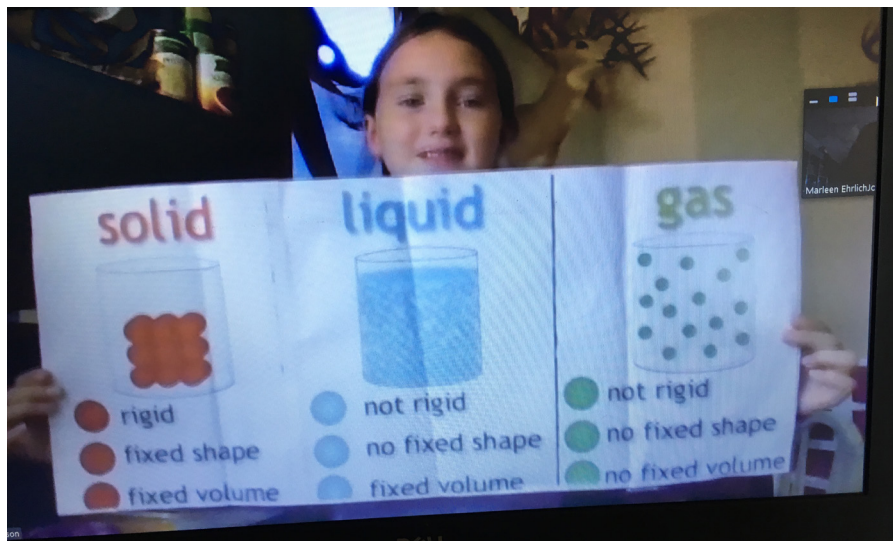


PHOTO BY MARLEEN JOHNSON

Going the extra mile, Addison shares her poster she created from her science notes on matter.

Posters

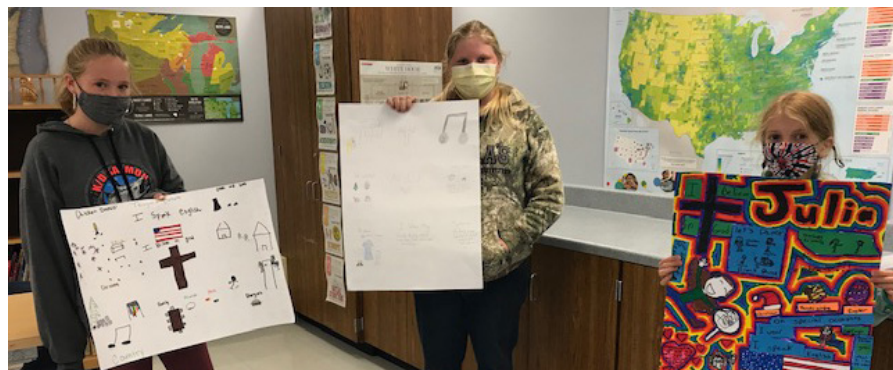


PHOTO BY MARY GRZELAK

Sixth graders created awesome poster projects in social studies class.

Candidate research

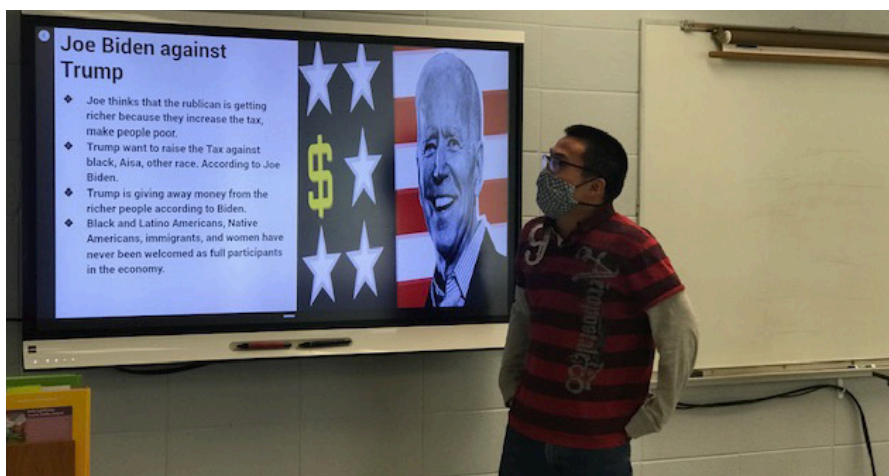


PHOTO BY MARY GRZELAK

High school social studies students recently completed and presented research projects on the candidates for president. Here Zach is presenting to the class.

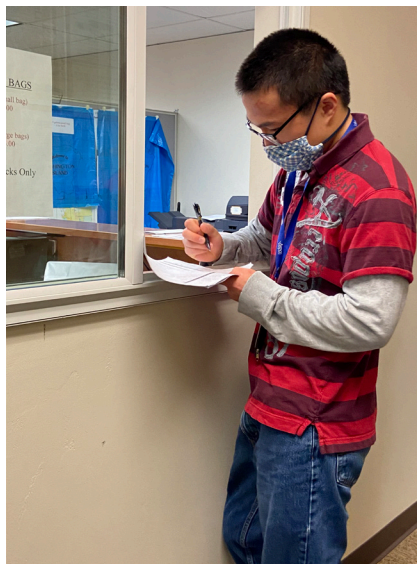


PHOTO BY LEILA NEHLSN

Zach registers to vote for the first time as his classmates watch. He said that he felt happy, nervous and excited as he anticipated voting in the November election.

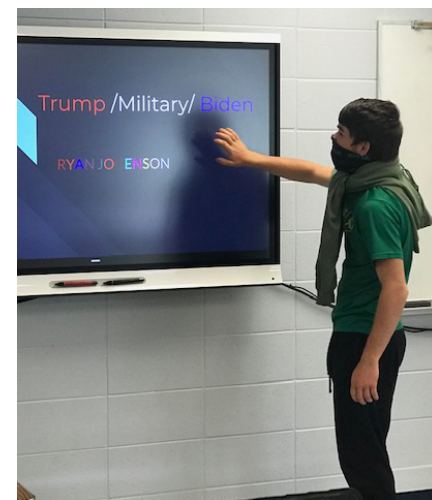


PHOTO BY MARY GRZELAK

Ryan presents his residential candidate research project to his class.

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Future engineers in the making

By Alyssa Wagner

First and second grade students got their first taste of experimenting with science during the second week of school, taking on the role of inventors and engineers. Their task was to create an invention that would help keep computer cords from getting tangled, using only the following materials: a toilet paper

tube, string, tape, two rubber bands, and a pipe cleaner.

The students were super excited and got right to work. Each child's unique creativity shown bright that day. You could see the wheels turning in each child's mind as they worked to test and improve their inventions.

By the end of class, we had seven successful and inventive solutions to solve the problem, and we did what great engineers do – we communicated and shared our solutions with the class. Much fun and learning was had by all, and we are looking forward to more hands-on science this year!

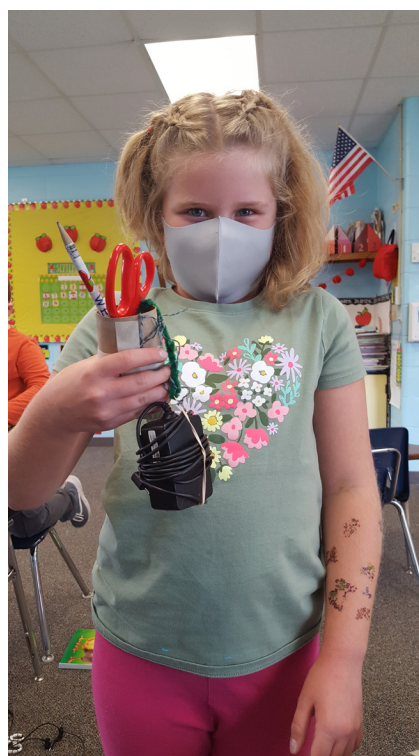


PHOTOS BY ALYSSA WAGNER

Nia shows off her amazing homemade solution to the problem.



Owen gets straight to work, testing and improving as needed to create a top-notch invention.



Freya is super proud to present her super cool tangle free cord invention, which can also be used to store other school supplies as well.

Writing fun

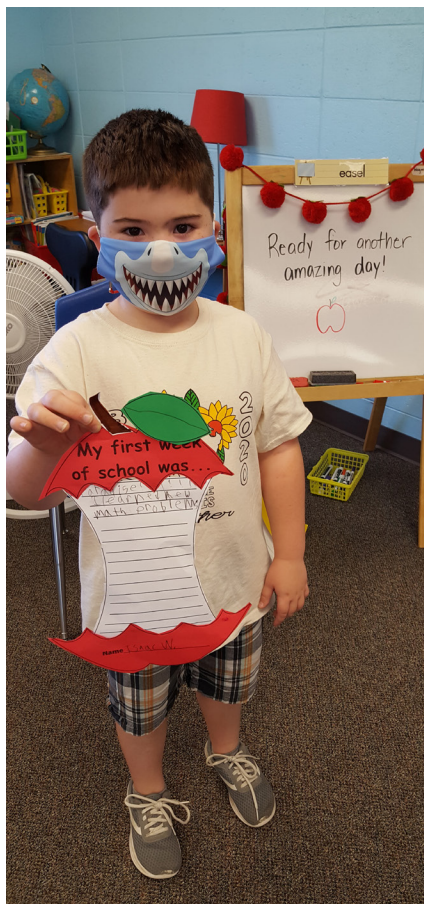
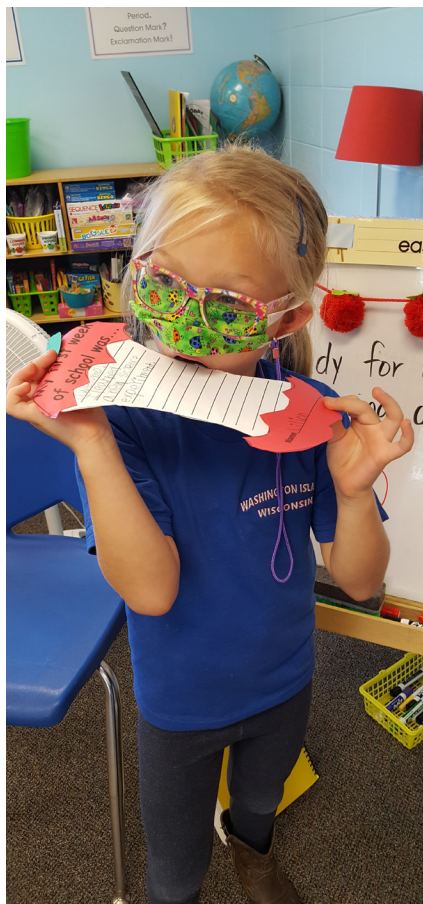


PHOTO BY ALYSSA WAGNER

Isaac shows off his writing craft, sharing what he liked best during the first week of school!



Lilian takes a bite of her writing project! She had so much fun learning about how different liquids react to apple slices in science class.

Samsung Teacher Academy: Island edition

By Miranda Dahlke

Samsung has chosen to invest in teachers through professional development through their Teacher Academy; teachers who were part of the projects chosen as state winners in the 2019 Solve for Tomorrow Contest.

I have had the honor and opportunity to be a part of some inspiring work over the course of the last two years. This includes, but is not limited to, the Summer Teacher Academy I attended in the summer of 2019, monthly team meetings with teachers from around the nation, and the Virtual Summer Academy this past summer.

When there was an option last school year to apply for a chance to bring this professional development to our school, I jumped at the opportunity. Washington Island was selected, and we were planning to host MindSpark Learning over the summer, but instead we attended virtually. MindSpark Learning is an organization based in Colorado that specializes in Problem Based Learning (the basis for the Solve For Tomorrow contest). They organized a day for our Island staff to experience how to bring PBL into our classes.

We participated in a PBL mini experience by splitting into teams to try and figure out a way to make the Island website more accessible to year-round residents and the elderly population. These ideas were presented to a panel of three Islanders who could listen and provide feedback on our ideas.

A big shout out to Amy Jorgenson, Julian Hagen, and Steve Waldron for volunteering to help us out. This exercise gave our staff a chance to think about how we can influence change in our own community. Samsung is investing in teachers, and the Island is lucky to have them as a partner to work with.

Egg drop



PHOTO BY MIRANDA DAHLKE

Middle school students test their egg drop containers in tech class with Mr. LeBrun.

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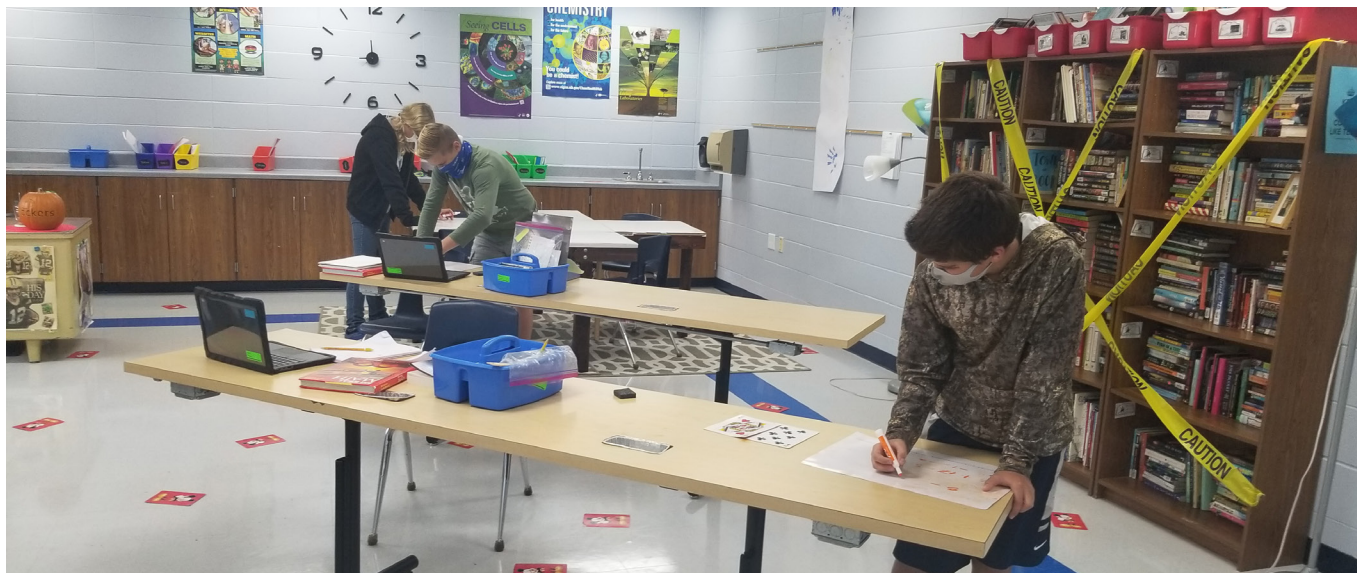
Middle school metric measurement competition 2020

By Miranda Dahlke

Did you know the USA is one of three countries in the world that primarily uses customary units instead of metric measurements? You probably don't even think about it when you refer to a gallon of milk, or that you drive in "miles per hour."

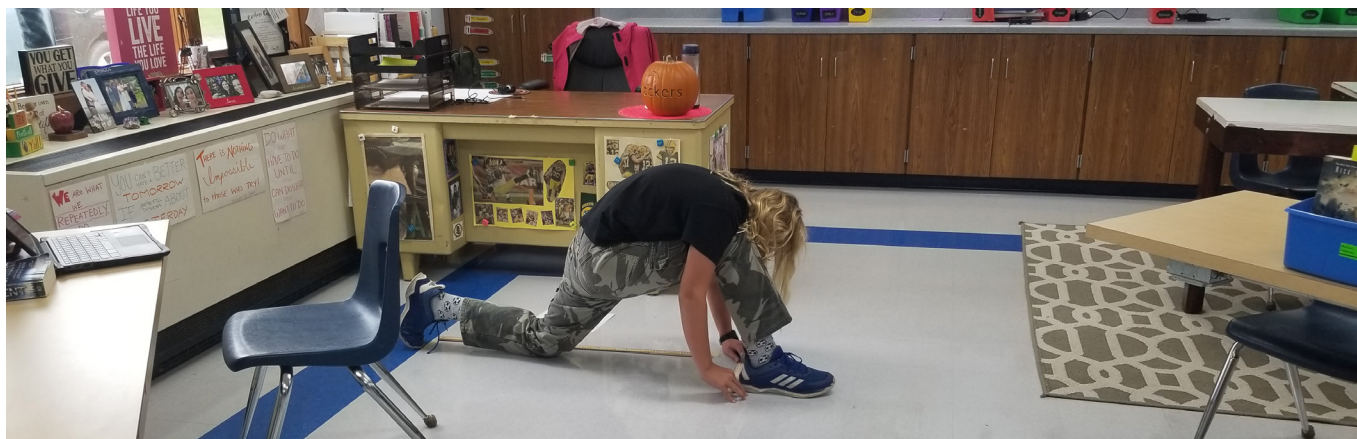
Since scientists use the metric system to record measurements, it is an important skill to be able to measure accurately and precisely. To give the middle school students some practice, they each participated in three days of events measuring mass, volume, and length. From measuring their high jump height (in centimeters), to measuring the mass of beans they could pick up in one hand (in grams), to measuring the amount of water they could squeeze out of a sponge with one hand (in milliliters) students competed against each other to try and come out as the Metric Measurement Champion.

Winners were crowned from each event, and there was an overall champion crowned. The 2020 Metric Measurement Olympics Champion is 8th grade student Anthony. Not only did we have a little competitive fun, students became more familiar with unfamiliar measurements!

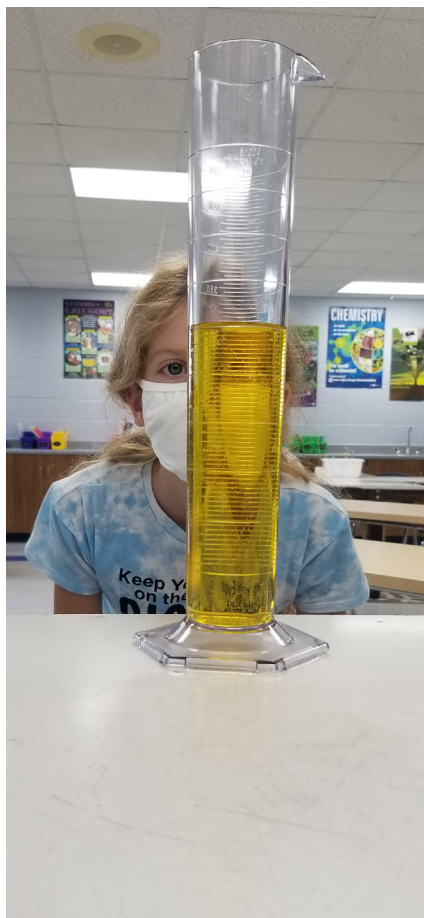


PHOTOS BY MIRANDA DAHLKE

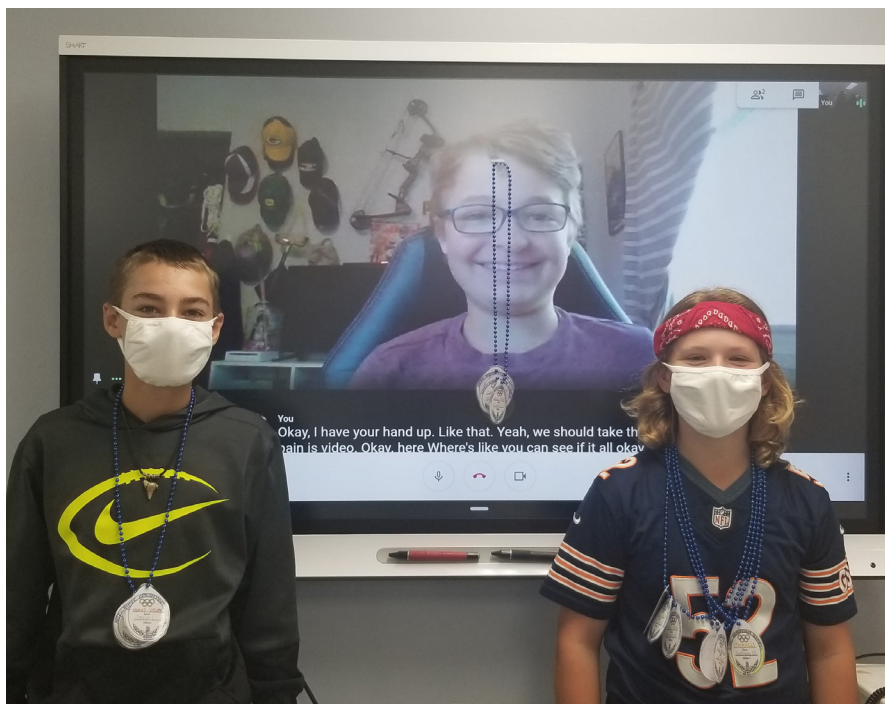
Fifty-two card pick up? Nope, just seventh graders practicing adding and subtracting integers in math class.



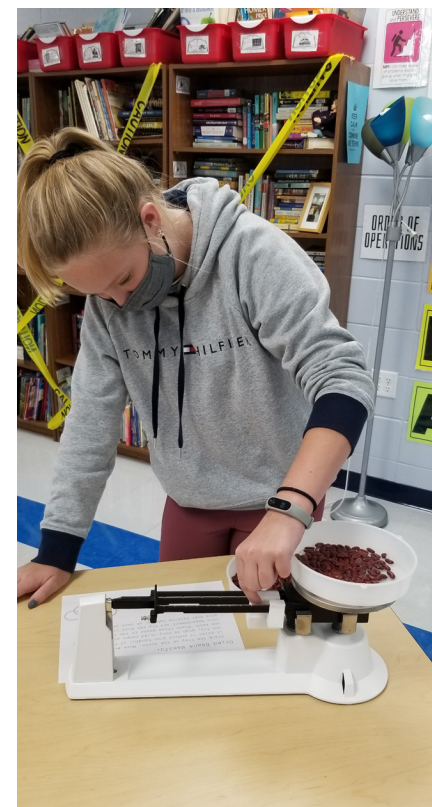
Magnus measures the length of his giant step (in centimeters).



Julia learns how to measure the volume of liquid in the graduated cylinder to prepare for the round of volume events.



Eighth-grade Metric Measurement Olympics medalists.



Measuring Mass in the "Handful of Beans" event.